

# NZACS

# The Whiteboard



## FROM THE CHAIR

### Coveting His Blessings in 2024.

As we step into 2024, we earnestly seek His blessings. I have spoken to countless teachers and principals for whom 2023 was their most challenging and testing year ever in education. A significant factor in this has been the challenge of the post-COVID era. I was listening to the podcast 'Just Schools' by Jonathan Eckert, our keynote speaker for this year's leaders' conference. He also discussed the post-COVID education challenges and raised points about school culture and students settling back into face-to-face teaching.

One way those in education address the challenges of 2023 is through resetting of culture within their school for 2024. In pursuit of this, at HCS we are reflecting on the wisdom found in Deuteronomy 11. The passage encourages us to love and obey the Lord, while promising blessings for our obedience. In the same spirit, as we embark on this new year, let us carry the lessons of Deuteronomy 11 with us—cultivating love, obedience, and gratitude as we navigate the pathways of 2024.

Building upon this foundation, I emphasise the pivotal role that strong culture plays in shaping our shared experiences. A robust culture forms the bedrock of any community, fostering unity, resilience, and a sense of belonging. As we navigate the opportunities of 2024, let us prioritise the cultivation of a culture that celebrates who God made us to be, encourages collaboration, and values each individual's unique contributions.

## Term 1, 2024

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- Notice of AGM
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Christian Schools

Hononga Aotearoa mo nga Kura Karaitiana

**2024 LEADERS CONFERENCE**  
**Thursday 4<sup>th</sup> – Saturday 6<sup>th</sup> July 2024**  
**Wairakei Resort | Taupō**



## FROM THE CHAIR continued...

If you do not yet have it, I encourage you to have well defined culture statement for your school. A statement that defines how you do you. For HCS this year, we have landed on, 'At HCS, we honour God, value each other and take responsibility'.

Once we have a well-defined culture statement, we can take heed of the wisdom in Deuteronomy 11:18-20;

*Fix these words of mine in your hearts and minds; tie them as symbols on your hands and bind them on your foreheads. Teach them to your children, talking about them when you sit at home and when you walk along the road, when you lie down and when you get up. Write them on the doorframes of your houses and on your gates,*

For many of us in Christian Education, 2024 will be a year of taking back. Taking back the focus on what is important that was stolen from us through distractions that we can ultimately blame on the devil, who is burning to see us fail.

On another note, we have a request for a change in the NZACS constitution by one of our members. The change is as follows:

### **Motion for NZACS AGM:**

**That the constitution be modified so that there be a maximum of two consecutive terms for any individual executive member on the NZACS executive. After two full consecutive terms, an executive member must stand down for one election cycle at which point they may stand again to be re-elected.**

Their reason for the change is... People generally do not seek to fill a place where an existing member remains. To ensure NZACS is a representative body of the full NZACS membership, encouraging new ideas, people and direction to be introduced on a regular basis ensures the longevity of the organization, the regular induction of new persons to executive roles and safeguards against any particular bias or stagnation.

Currently, the constitution requires the association to vote on all executive members with a three-year term. The democratic process is a natural process that allows the association to vote for people who they believe will best serve the Association. If a member of the executive was not considered to be contributing to the association positively, this process gives the association a voice in whether or not they continue on the service.

A negative impact of this motion is that if a member of the executive contributed positively to the association, this would create a barrier for them to continue serving, even if the Association members desired them to. To put it into perspective, if the motion were to pass, three out of the current five Exec members will not be able to offer their services to the executive, beyond the terms they are currently serving.



Praying we all have a year filled with joy, blessings, and meaningful connections.

**For the Executive,  
Shaun Brooker  
Chairperson, NZ Association for Christian Schools  
Principal, Hamilton Christian School**

## **NOTICE OF NZACS AGM: Leaders' Conference, July 2024**

The 2024 AGM will be held at the Wairakei Resort in conjunction with the 2024 NZACS Leaders' Conference on 04-06 July 2024.

The exact time and location are still to be determined.



NZ ASSOCIATION FOR CHRISTIAN SCHOOLS

# THE 2024 LEADERSHIP CONFERENCE

## FLOURISHING IN LEADERSHIP

They are like trees planted along the riverbank, bearing fruit each season.  
Their leaves never wither, and they prosper in all they do.  
PSALM 1:3 [NLT]

WAIRAKEI RESORT | TAUPO | 04-06 JULY 2024

## KEYNOTE SPEAKERS:

### Jon Eckert

Baylor's Center for School Leadership, USA



AUTHOR: 'The Novice Advantage',  
'Leading Together' and 'Just Teaching'.

### Mike Potter

Tyndale Group of Christian Schools, AUS



AUTHOR: 'We have a Voice' and  
'Life is Messy'.

[LINK](#) for more on the 2024 Flourishing in Leadership Keynote Speakers

PD Support  
Application  
Form

THU 04 JULY 6:30PM – SAT 06 JULY 1:30PM

COST: \$450.00pp + accommodation

[spaces are limited]



[REGISTRATION FORM](#)



Check out our [NZACS FACEBOOK PAGE](#) to keep connected to our community, for conversation & discussion points, ideas & news. Don't forget to Like, Follow & Share







## GETTING BACK TO BASICS

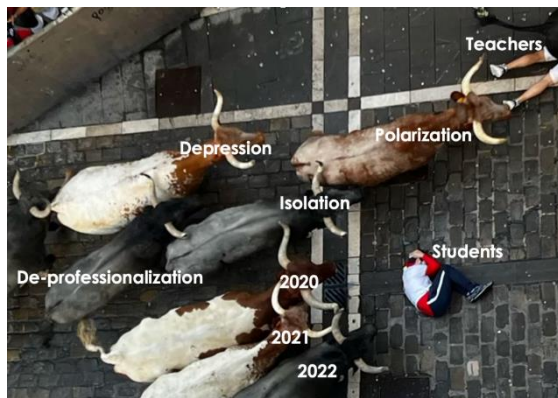
*As the pandemic wanes, teachers can prioritize attending to three essentials in the classroom: feedback, engagement, and well-being.*

**By Jonathan Eckert, Baylor's Center for School Leadership**

*The NZACS Executive invites association members to contribute articles and reflections to **The Whiteboard** publication. The purpose of such articles is to promote thought and information for other association members. The thoughts and position of the contributions reflect the beliefs of the author and not necessarily the beliefs of the executive.*

Running with 1,500-pound horned animals through narrow streets might be a cultural event that has been occurring for over 500 years, but it seems unwise. I realized this as I was chasing my 19-year-old son through the streets of Pamplona, Spain, jumping over terrorized runners who had fallen to the ground, with the sounds of hooves on cobblestones pounding in my ears. This is what dads do when they cannot talk their sons out of what they see as an epic adventure.

When I saw the picture (below) that my wife had captured (neither my son nor I ever ended up on the ground), I was struck by the fact that this is how the last three years have felt to many educators and students.



We've been trampled by 2020, 2021, and 2022 through polarization, isolation, depression, and de-professionalization as we try to find bodies to fill teaching positions with teachers who have not yet completed college degrees.

Where do we find hope? Where do we find answers? We go back to basics to survive and then thrive. Teaching is about attending to three essential elements: feedback, engagement, and well-being (FEW).

As I write in my book, [\*Just Teaching: Feedback, Engagement, and Well-Being for Each Student\*](#), we employ these elements—not for some students or even all students, but for each student. As educators, we need to be sure that we're using these three elements for ourselves and others as well. The good news is that they can be mutually reinforcing.

### FEEDBACK

Feedback is one of the most time-consuming tasks for any educator. How do we provide meaningful feedback that will actually improve student work?

No one wants to be judged. We all want to improve. Give honest feedback, therefore, that focuses on improvement. Assessment comes from a Latin root word that means “to sit beside.” Quality feedback is the result of our sitting beside students and colleagues. If we give feedback throughout the process, rather than only at the end, the feedback can lead to meaningful improvement.

Ensure clear criteria and invite peer feedback with parameters. In a typical classroom, we have 20 to 30 potential feedback partners. We just need to give student peers clear criteria for success so that they can advise other students on their progress toward their goals.

Provide [flash feedback](#). In his book *Effortless*, Greg McKeown writes, “Not everything requires the extra mile.” If we are overwhelmed by giving feedback, we can almost certainly assume that our students are overwhelmed. We don't need to give feedback on everything. We can focus feedback on one to two attributes of the work. Providing timely, targeted feedback is easier to give and receive.

### ENGAGEMENT

How do we create opportunities for full engagement for our students in safe learning environments?

**Content:** We need content that's relevant, challenging, and accessible. This is one of the biggest challenges with scripted curriculum that treats individual classrooms with unique students as cookie-cutter problems to be solved. Effective teachers find ways to connect content to the lives of their students.

**Consolidation:** Students need the opportunity to review and synthesize content so that they can internalize skills and knowledge. This can be through games, writing, discussion, or any number of methods that require students to retrieve previously learned content.

**Collaboration:** A primary driver of consolidation is collaboration. As students work together, they develop empathy and appreciation of different perspectives. This leads to deeper understanding and better outcomes for more students.

**Creation:** We want students to generate new ideas and new thinking based on engaging content. When students own their learning and begin to generate innovative approaches, we know they're fully engaged.

## WELL-BEING

Feedback and engagement can contribute to well-being, but they're not possible if educators and students aren't well.

**See each student (not some or even all).** When we start seeing individuals in our classrooms, teaching becomes infinitely interesting. Each student brings a unique story and perspective each day, enriching and enlivening our classrooms with their viewpoints. One easy way to see each student is to let them know when we don't see them there. A high school English teacher shared with me that she records a quick message with her students at the beginning of class and sends it to those who are absent to let them know they were missed.

**See each educator.** Sometimes we spend so much time understandably focused on our students that we miss seeing our fellow educators. Here's a quick question to gauge how well you're seeing others around you: What colleague's idea have you voluntarily supported recently? If you have to spend a lot of time thinking about this, then look for someone's idea to support today. Catalytic leaders support and celebrate the leadership of others.

Intentional relationships undergird all three essential elements of teaching as we support other educators and students so they can flourish.

My son and I survived our run, but our students and colleagues can do so much more than survive if we attend to these FEW crucial elements.



## PODCASTS for Professional Development

Just Schools | Jon Eckert

latest episode features:

Lessons from New Zealand: Shaun Brooker

[Apple](#) | [Spotify](#) | [Google](#)



## MIDDLE SCHOOL LEADERSHIP CONFERENCE



After a covid enforced hiatus, the South Island Middle School Conference IS BACK!  
This will be held in Christchurch, at the Hillview Christian School gym complex on  
**Thursday 5<sup>th</sup> & Friday 6<sup>th</sup> September.**

These have been great events in the past, where up to 350 Year 7-10 students from across NZ, have come together for a fun-filled conference, that aims to help develop Christian Leadership.

The planning team will send out information as it becomes available. If you would like to be added to our email list, please send your details to [teresa.thomson@aidanfield.school.nz](mailto:teresa.thomson@aidanfield.school.nz)

# NZACS NEWS & RESOURCES

Our RESOURCES site is up and running and we would love for you to make use of all that is available. Check it out! <https://www.resources.nzacs.nz/user/>

*[This is a password protected site, so please ensure you sign up to gain access, as this will be verified with your school/organisation.]*



THE WHITEBOARD    EVENTS    MEMBER DIRECTORY    CONFERENCE

## RESOURCES

### CATEGORIES

- Christian Teacher Development
- Inclusive Education – Classroom
- Leadership Development
- Service & Mission
- Bicultural Practice
- Student Wellbeing
- Curriculum
- NZACS – Conference Key Note Speakers
- University Courses
- Links to other Organisations



## Resources

Resources for your staff, leaders & teachers

## Media Resources

### Promotional Videos

Available for you to use in the promotion of Christian Education to your community and beyond. There are bite size social media clips, or longer length videos available to choose from.

#### TEACHER VIDEO



<https://vimeo.com/648419275>

#### STUDENT PROMO



<https://vimeo.com/651436170>



### Digital Brochure

#### WELCOME TO CHRISTIAN EDUCATION

Designed to encourage parents to think about key precepts underlying Christian Education.

## Other Resources



### INFOODLE APP

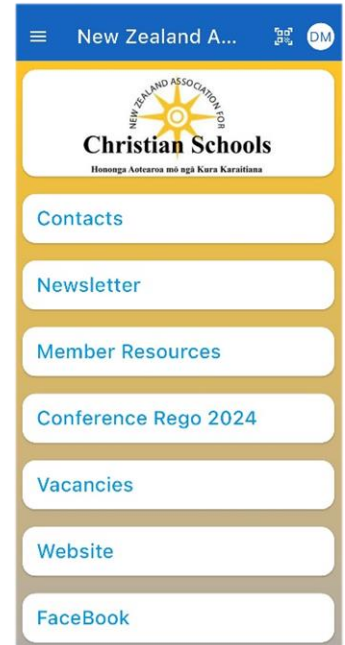
Have you seen the Infuddle APP?

This will give you quick access to the contacts of other Christian Schools, our latest newsletter, and other items – all from the comfort of your phone/device.

We can also send you push notifications of important events such as conferences, meetings, etc.

IT IS FREE! Download on the App Store or get it on Google Play.

Connect to [nzacs] New Zealand Association for Christian Schools

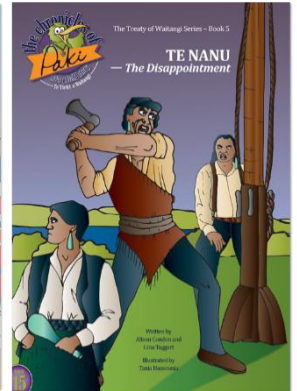
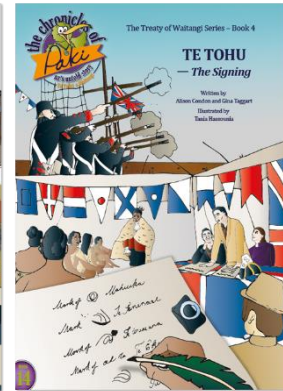
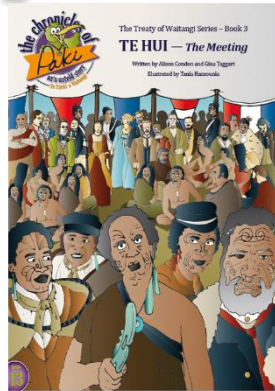
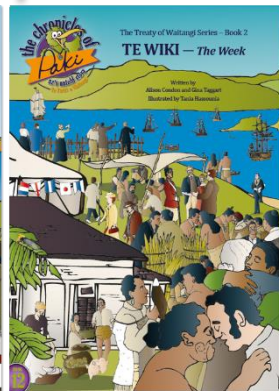
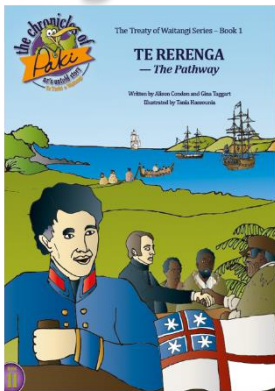


Shining Lights Trust and Big Book Publishing have some amazing resources available for schools. Check out their websites and get in touch, they'd love to help you be a shining light in your community.

[shininglights.co.nz](http://shininglights.co.nz)



THE TREATY OF WAITANGI SERIES – Books 1 to 5  
Available from [bigbook.nz](http://bigbook.nz)



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[www.creationfilms.com](http://www.creationfilms.com)



### HOW CAN THE ASSOCIATION BEST SUPPORT YOU?

If you have any ideas that you would like to share with us around how NZACS can best support and encourage you during this season, please email [secretary@nzacs.nz](mailto:secretary@nzacs.nz) with your thoughts.  
Thank you.







# TE TIRITI O WAITANGI: A Biblically Inspired Covenant

By Sue Baker | Bethlehem Tertiary Institute Educator/Kaiako,  
Primary Teaching, Teacher Education

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Te Tiriti o Waitangi, signed in 1840 between the Māori chiefs and the British Crown, is a foundational document for Aotearoa, New Zealand. Jay Ruka (2020) talks about Te Tiriti being “a document within which 2 peoples come together, having two completely different ways of thinking, relating and seeing the world, coming together and making decisions for our nation, and this comes out of the seed of our nation”. This treaty is often described as a covenant, rather than a contractual agreement and its roots in biblical concepts of covenant-making are evident. The Clapham Sect, a group of evangelical Christians in Britain during the 19th century, played a significant role in the formulation and support of Te Tiriti, reflecting their commitment to biblical principles. This reinforces the biblical inspiration of Te Tiriti and the significance of New Zealand's sovereignty during the treaty's creation.

## **Biblical Roots of Covenant**

Covenants hold a central place in the biblical narrative, symbolizing agreements between God and humanity. The Old Testament is replete with instances of God establishing covenants with figures like Noah, Abraham, and Moses. The essence of these covenants involves mutual obligations, promises, and a commitment to justice and righteousness. Te Tiriti o Waitangi, with its emphasis on partnership, mutual respect, and shared responsibilities, echoes these biblical principles.

In Genesis 17:7-8, God establishes an everlasting covenant with Abraham, promising to be a God to him and his descendants. Similarly, Te Tiriti seeks to create a lasting relationship between the Māori and the Crown, recognizing the shared responsibilities of governance and protection.

Christian education in Aotearoa has a moral and spiritual obligation to uphold Te Tiriti in our contemporary context. By recognizing its biblically inspired nature, the churches align themselves with the divine principles of justice, equity, and honour. Embracing Te Tiriti as a covenant provides a spiritual foundation for reconciliation, acknowledging historical injustices and working towards a harmonious coexistence between Tangata Whenua and Tangata Tiriti.

## **Clapham Sect and Te Tiriti**

The Clapham Sect, a group of evangelical Christians led by figures like William Wilberforce, played a pivotal role in the formulation and support of Te Tiriti o Waitangi. Inspired by their Christian faith, the Clapham Sect advocated for the abolition of slavery and social justice. Their commitment to biblical principles influenced the framing of Te Tiriti as a covenant based on mutual unity and justice. Claudia Orange in He Tohu interview (2019) the fact that the British Colonial Office in Downing Street was influenced heavily by strong evangelical Christianity. These people were looking at what Britain had done in other countries that they had colonised and recognised that it was not good. This meant that “they were actually committed to trying to do better in New Zealand.”

Te Tiriti, sought to establish a fair and respectful relationship between the Māori and the Crown. The Clapham Sect's involvement underscores the Christian values that influenced the treaty's creation.

## **New Zealand's Sovereignty and Te Tiriti**

At the time of Te Tiriti's signing, New Zealand was already a sovereign nation, as evidenced by the Declaration of Independence of 1835. This declaration, signed by a group of Māori chiefs, asserted New Zealand's independence and the establishment of a confederation of united tribes. The Declaration of Independence and Te Tiriti were interconnected, as both documents acknowledged the autonomy and self-governance of the Māori people.



Te Tiriti, therefore, was not an act of surrendering sovereignty but a covenant between two sovereign parties, acknowledging each other's rights and responsibilities. This aligns with the biblical concept of covenants as agreements between equal parties.

## Conclusion

Te Tiriti o Waitangi stands as a biblically inspired covenant that reflects the principles of justice, mutual respect, and shared responsibility found in the biblical narrative. The involvement of the Clapham Sect, with its commitment to Christian values, further emphasizes the treaty's moral and ethical foundation. New Zealand's sovereignty at the time of Te Tiriti's creation reinforces the idea that the treaty was a covenant between equals. Upholding Te Tiriti today is not only a legal obligation but a moral imperative for the churches of Aotearoa, as it reflects the enduring principles of justice and partnership embedded in the biblical narrative.

Claudia Orange – He Tohu Interview: <https://www.youtube.com/watch?v=ycumj021NE0&t=335s>

Transcript of Sermon by Jeremy Woods – [Treaty & Covenant](#)

## ROBUST DISCUSSION

Do you (or does someone you know) have an area of passion or expertise that you would like to share, or around which you would like to encourage robust, helpful debate?  
We are keen to have members contribute articles or viewpoints.

If you have a topic you would like to see some discussion around, or a viewpoint you would like to share, please contact: [secretary@nzacs.nz](mailto:secretary@nzacs.nz)

\$100 per article will be paid for selected articles. Selection is at the NZACS chairperson's discretion.  
The recommended article length is 600-700 words.

## REQUEST FOR INFO – Annual Report

One of the highlights of the association, is being able to read the reports from schools and regions that are submitted each year, for our AGM.

Time and time again we see the “BUT GOD” moments and are reminded of His faithfulness.  
We see that when God calls, He equips and provides. We read of lives being transformed.  
This brings such encouragement to all our members.

While 2023 is still fresh in your minds, please send the following to be included in the association's annual report:



**1-2 paragraph summary of your school year (2023)**

**1-2 photographs highlighting the year**

[secretary@nzacs.nz](mailto:secretary@nzacs.nz)

## PODCAST

**Tackle Teaching Challenges from a Biblical Perspective**

At **Teach 4 the Heart** we don't believe that our spiritual walk & teaching profession should exist in two separate domains. Rather, the hope we have in Christ should change how we approach everything - not just at home, but at school as well.

Join us as we explore both the spiritual & practical sides of key teaching challenges, integrating them together so we can succeed at teaching, glorify God, and make a lasting difference in our students' hearts and lives.



**SUBSCRIBE**  
to the Teach 4 the Heart  
Podcast

Subscribe to the Teach 4 the Heart podcast in [Spotify](#) or [Apple Podcasts](#) or [listen to episodes online here](#).

# NZACS SPONSORS

We are very thankful for the attendance and support of our sponsors at Conference. Please remember to give them an opportunity to quote!

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If you are aware of any businesses who would be interested in sponsoring NZACS, please contact the Exec via [secretary@nzacs.nz](mailto:secretary@nzacs.nz)

# 2024 LEADERSHIP DEVELOPMENT

An amazing opportunity to grow and equip your leaders, in your school, to impact our nation.

Our **EMERGING LEADERS PROGRAMME** and **SENIOR LEADERS PROGRAMME 'What Drives You'**, will be running this year. There is still a small amount of space left on these programmes, if you have reflected over the holidays or acquired new staff who you believe would benefit from either of these courses.

Please sign-up ASAP as we are finalising the programme now.

[Emerging Leaders Form](#)

[Senior Leaders Form](#)

## New Zealand Christian Schools Emerging Leaders Course 2024

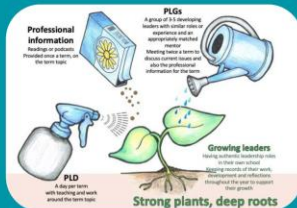


### Who is this for?

The Emerging Leaders Course is intended for anyone who is in the early stages of their educational leadership journey at a school in the New Zealand Association of Christian Schools. Participants need to have a genuine area of responsibility in the school where they can apply the new learning and grow through practical experience. Participants need to be passionate about their own growth as a leader in order to make the most of the learning opportunities they will take part in.

### What's involved?

Participants will take part in four full-day workshops across the year, one per term. Each workshop will have a different theme, and participants will be given reading materials and podcasts to learn from in their own time. Participants will be involved in a Professional Learning Group, so they can learn alongside and from their peers from other schools. These groups will be facilitated by a mentor, who also leads in a Christian School.



**Professional Information**  
Readings or podcasts, the book or audio.

**PLGs**

A group of 8-12 Emerging Leaders with similar roles in NZACS affiliated schools.

Meeting twice a term to discuss current issues and share professional information.

**PLD**  
A day per term with training and work relevant to the term topic.

**Strong plants, deep roots**

### What are the themes and who is teaching?

**Term 1: Yourself as a Christian Leader - Laidlaw College**  
Participants will explore what it means to be a leader with faith guiding their approach. Participants will also explore wellbeing, and understanding yourself as a leader.  
**Term 2: Team and Culture - Leadership Lab**  
Participants will learn about team dynamics, building and maintaining team culture, difficult conversations, and managing groups.  
**Term 3: Pedagogical Leadership - Laidlaw College**  
Participants will explore what culturally responsive leadership looks like and how to explore and lead pedagogical shifts.  
**Term 4: Where to from here - Leadership Lab**  
Learn what it means to engage in continuous learning and growth, and how humility and mindset allow for this.

### Cost and Registration

Cost: \$850 per participant for the year. This includes catering, full day workshops, follow up materials, a mentor and professional learning group.

To Register: fill in this form - <https://forms.gle/JbDJgubi4Ynk8eN9>

### Venue

The training will be held in Christchurch and runs from 9am - 4pm. Currently flights are very reasonable and the Chch based team is happy to provide transport to and from the airport. Schools outside Christchurch are encouraged to apply to NZACS for support for Professional Development in Christian Education, particularly to assist with travel costs.

### Dates

**Mentor training:**  
Friday 23 Feb  
**Term 1:**  
Friday 1 March  
**Term 2:**  
Friday 7 June  
**Term 3:**  
Friday 23 August  
**Term 4:**  
Friday 8 November



## New Zealand Christian Schools Senior Leaders Course 2024 'What Drives You?'

### Who is this for?

Building on the success we found with the Emerging Leaders Course we are now looking to provide a pilot course for experienced leaders within the NZACS movement. The Leadership Course 'What Drives You?' is designed for experienced middle or senior leaders in schools affiliated with The New Zealand Association for Christian Schools who are looking to develop their leadership skills in order to increase their effectiveness as a leader and/or develop the skill base and confidence to apply for more senior leadership roles. Participants should be enthusiastic about their own growth as an educational leader and self motivated to gain as much as they can from the course material, school tours and networking opportunities.



### What's involved?

The course has three two-day modules, each following a similar format: Day 1: participants will take part in a workshop lead by expert partners from within Christian Education and then stay together in local accommodation, building professional networks with other Christian School Leaders. Day 2: Visits to two local Christian Schools to meet with the leaders in those schools and learn about the highs and lows, struggles and triumphs of the practical application of the material covered the previous day. Between modules there will be opportunities for online connections and material provided to challenge and empower participants to apply their new learnings.

### What are the themes and who is teaching?

**Module One: Decisions in the Tension (Ethics) - Dr Marion Sanders**  
Participants will explore their own personal values and ethics, and the decisions that need to be made in leadership. Building an understanding of themselves within the tension of hard decisions and how being grounded in an understanding of one's values and ethics can steady us in these times.  
**Module Two: Pedagogical Leadership - Dr Bev Norsworthy**  
Participants will explore, through a Christian faith-based lens, the nature of a child, the nature of learning, the purpose of education and how to put this all into practice authentically in a Christian school context.  
**Module Three: Pastoral Care - Rebecca Dow (Laidlaw College)**  
As leaders we are often trying to balance the well-being of students, staff and ourselves, and sometimes it feels like balance isn't achievable. We will explore how these tensions can be managed.

### Dates

**Module One - Tauranga**  
Thursday 14 March - Friday 15 March  
**Module Two - Christchurch**  
Thursday 13 June - Friday 14 June  
**Module Three - Auckland**  
Thursday 5 September - Friday 6 September

**Cost and Registration** Cost: \$1600 per participant for the year. This includes work-day catering, full day workshops with our expert partners, travel to schools for school tours and meeting with experienced leaders, follow up materials, and 1 night accommodation in each of the locations. Please note that schools also need to cover release costs, travel to and from the destination city, and dinner for their staff on the night in the middle of the module.  
To Register: fill in this form - <https://forms.gle/8fp45Ar8DDeEgX08>

### Support

Schools are encouraged to apply to NZACS for 'Support for Professional Development in Christian Education', particularly to assist with travel costs.



For further information about this programme please contact Mark Richardson or Teresa Thomson at Aidanfield Christian School (03 338 8153) or Liz Coyle at Rolleston Christian School (03 550 2653).

## PD Support Fund



This fund exists to help teachers access NZACS Professional Development (PD) in instances where costs may be prohibitive.

All applications must be sent IN ADVANCE of the event.

A copy can be downloaded [HERE](#) or email [secretary@nzacs.nz](mailto:secretary@nzacs.nz) for a Word version.



# PROFESSIONAL DEVELOPMENT




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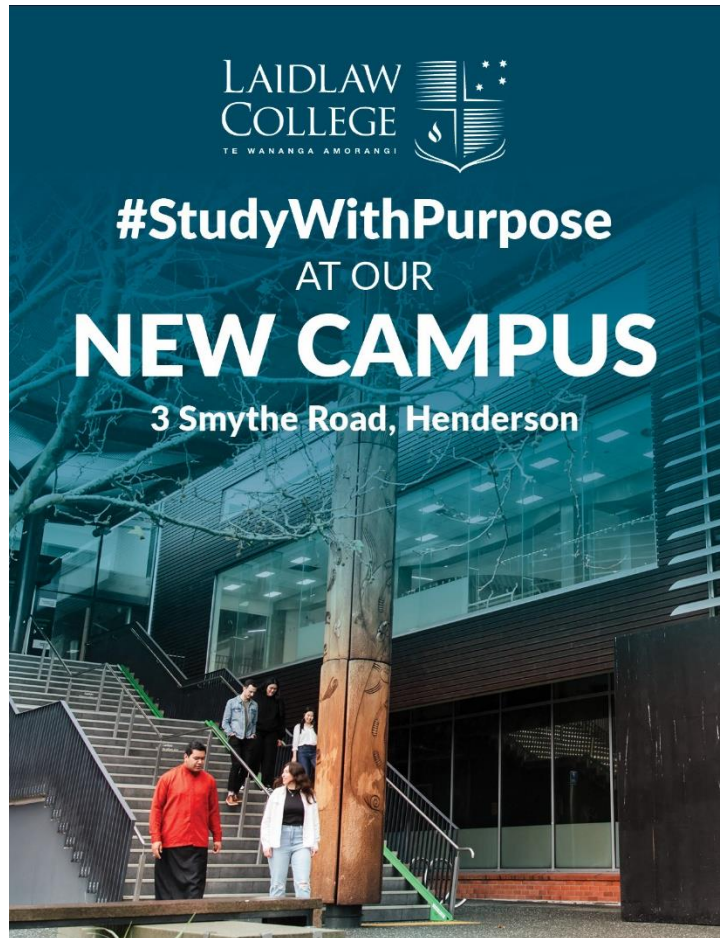
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## CHRISTIAN EDUCATION PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Check out conferences available with our Partner Organisations

<b>ACSI:</b> International Educational Leaders Conference	Mar 06-09, 2024   Hungary	<a href="#">IELC link</a>
<b>CSA:</b> National Leaders' Summit	Jul 14-17, 2024   Perth	<a href="#">CSA link</a>
<b>CEN:</b> International Transforming Education Conference	Aug 21-23, 2024   Brisbane	<a href="#">CEN link</a>
Converge Global Christian School Leadership Summit	Feb 24-26, 2025   Orlando	<a href="#">Converge link</a>

# Term 1, 2024 PRAYER DIARY

## Week starting Monday 5<sup>th</sup> February

### SCHOOLS, STAFF, STUDENTS & FAMILIES



#### Praise Points:

- For the privilege it is, to be part of a Christian learning environment.
- Thankful for God's provision of staff and students for 2024.
- Thankful for the opportunity to be a light in our communities and beyond, as we grow in faith and serve others.



#### Prayer Points:

- Christ would continue to be at the centre of all we do in our Christian schools.
- That our new staff, students and families would settle well and have a sense of whanaungatanga.
- That peace would guard the hearts and minds of our returning students and would be a hallmark of our classrooms as teaching and learning takes place.

### Waitangi Day – Praying for Aotearoa

*Then if my people who are called by my name will humble themselves and pray and seek my face and turn from their wicked ways, I will hear from heaven and will forgive their sins and heal their land.*

2 CHRONICLES 7:14



## Week starting Monday 12<sup>th</sup> February

### JIREH CHRISTIAN SCHOOL (Auckland, Y1-8, 274 students)

#### Praise Points:

- We have reached our maximum roll number of 300 and have a wait list.
- Unity, strong staffing team.
- Wonderful, supportive parents.
- Capable new Board.
- The faithfulness of our great God!



#### Prayer Requests:

- Provision of land and buildings to accommodate growth.
- That Jesus is firmly and always our capstone.
- That our Tamariki would know our Lord and Saviour in His fullness.
- That our whānau would feel loved and supported.
- That JCS will be a place of excellence where God is glorified in all

[PHOTO: Students at MOTAT]



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## Week starting Monday 19<sup>th</sup> February

### SONRISE CHRISTIAN SCHOOL (Gisborne, Y1-13, 123 students)



#### Praise Points:

- A large number of new students coming to Sonrise this term.
- New building arriving on site.
- For our first year of Kapa Haka and growing in Te Ao Māori.
- Our new playground installed and the joy of fun.
- God's faithfulness seen in the Junior and Senior Prize Givings.

#### Prayer Requests:

- For confirmation of new staff for 2024.
- For a successful journey with ERO this year.
- For wisdom as we change and grow.
- For success in learning and student achievement.

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## Week starting Monday 26<sup>th</sup> February

### CORNERSTONE CHRISTIAN SCHOOL (Palmerston North, Y1-13, 610 students)

#### Praise Points:

- Thanks for being able to work with the Ministry of Education to revise our enrolment scheme to now include an area of reasonable convenience (zone) that now encompasses all of Palmerston North, Feilding and Ashhurst.
- Thanks for positive NCEA results and good academic growth across the school in 2023.
- Thanks for the proprietors works in L Block, refining our Food Technology and Performing Arts spaces.

#### Prayer Requests:

- For all of our students and staff to grow closer to God in 2024.
- For our Special Character Curriculum development in 2024.
- For our new teachers to feel at home and settling in quickly, in the Middle and Senior schools in 2024.
- For our developing partnership with Emmaus Bible College as they become based onsite at Cornerstone Christian School in 2024.



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## Week starting Monday 4<sup>th</sup> March

### CHRISTCHURCH ADVENTIST SCHOOL (Y1-13, 262 students)

#### Praise Points:

God's blessing with:

- Enrolments.
- Academic.
- Providing wonderful staff.

#### Prayer Requests:

- For God's continued guidance and protection of His school.





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## Week starting Monday 11<sup>th</sup> March

### BETHLEHEM COLLEGE (Tauranga, Y1-13, 1838 students)

#### Prayer Requests:

- As we commence a new year, we praise God for who He is and how blessed we are to be His children,
- We offer our thanks to God for His love, acceptance and forgiveness,
- We praise God for His overwhelming goodness in providing staff.

#### Prayer Points:

- Humbly we ask that God would continue to turn our hearts towards His will and His way,
- That we might be a community that delights in God and in becoming more like Christ,
- That afresh we might have a passionate desire to grow in our love for Him and others,
- That other Christian schools (staff, leaders and boards) might know of our desire to share, encourage and bless them.



[PHOTO: Daffodil Day – an opportunity to instil servant-hearted character]

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## Week starting Monday 18<sup>th</sup> March

### HASTINGS CHRISTIAN SCHOOL (Y1-13, 327 students).

#### Praise Points:

- A much needed chance to recharge and refresh over the Christmas break
- Appointment of two new teachers.
- Our long awaited gymnasium and new classroom block are finally operational.

#### Prayer Requests:

- Appointment of a new Science teacher.
- Managing the growing demand for Christian Education.
- Safety for the senior secondary students cultural trip to Vietnam in April.



[PHOTO: the long awaited gymnasium]

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## Week starting Monday 25<sup>th</sup> March



The resurrection means not merely that Christians have a hope *for* the future, but that they have a hope that comes *from* the future.

When Jesus rose, he brought the future kingdom of God into the present. The resurrection not only brings the future into the present, but also brings heaven to earth.

[Dr Timothy Keller]

As you reflect this Easter,  
may you be filled with HOPE!

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## Week starting Monday 1<sup>st</sup> April

### NZACS SCHOOLS – Northland | Auckland | Midlands *(not already included above)*

Auckland SDA	Auckland	Y9-13	Balmoral SDA	Auckland	Y1-8
Bethlehem College Chapman	Rotorua	Y1-8	City Impact Church School	North Shore	Y1-13
Elim Christian College	Auckland	Y1-13	Excellere College	Whangarei	Y1-13
Hamilton CS	Hamilton	Y1-13	Hamilton SDA	Hamilton	Y1-8
Harvest CS	Kerikeri	Y1-8	Horizon School	Snells Beach	Y1-13
Kaikohe CS	Kaikohe	Y1-13	KingsGate School	Pukekohe	Y1-8
KingsWay School	Auckland	Y1-13	Lake Taupō CS	Taupō	Y1-13
Manukau CS	Manukau	Y1-13	Matamata CS	Matamata	Y1-8
Otamatea CS	Maungaturoto	Y1-13	Paeroa CS	Paeroa	Y1-8
Pukekohe CS	Pukekohe	Y1-13	Renew School	Whangarei	Y1-13
Rise Up Academy	Auckland	Y1-8	Rotorua SDA	Rotorua	Y1-8
Sth Auckland SDA	Manukau	Y1-8	Southcity CS	Hamilton	Y1-8
Tauranga Adventist	Tauranga	Y1-8	Tyndale Park CS	Manukau	Y1-13
Waipa CS	Te Awamutu	Y1-8	Waitakere SDA	Henderson	Y1-8
Westminster CS	Auckland	Y1-8	Whakatane SDA	Whakatane	Y1-8
Whangarei Adventist CS	Whangarei	Y1-8			

## Week starting Monday 8<sup>th</sup> April

### NZACS SCHOOLS – Lower North Island | South Island *(not already included above)*

Aidanfield CS	Christchurch	Y1-10	Amana CS	Mosgiel	Y1-13
Ashburton CS	Ashburton	Y1-13	Emmanuel CS	Christchurch	Y1-10
Faith City School	Whanganui	Y1-8	Hawera CS	Hawera	Y1-8
Hillview CS	Christchurch	Y1-10	KingsView School	Queenstown	Y1-8
Liberton CS	Dunedin	Y1-8	Longburn Adventist College	Palmerston	Y7-13
Maranatha CS	Lower Hutt	Y1-8	Middleton Grange	Christchurch	Y1-13
Miramar CS	Wellington	Y1-8	Nelson Christian Academy	Nelson	Y1-8
New Plymouth Adventist CS	New Plymouth	Y1-8	Palmerston North Adventist	Palmerston	Y1-6
Parkside Christian Adventist	Napier	Y1-8	Ponatahi CS	Ponatahi	Y1-13
Rangiora New Life School	Rangiora	Y1-13	Richmond View School	Blenheim	Y1-13
Rolleston CS	Christchurch	Y1-8	Silverstream CS	Silverstream	Y1-13
Southland Adventist CS	Invercargill	Y1-8	Tasman Bay CS	Tasman Bay	Y1-8
Timaru CS	Timaru	Y1-10	Totara College	Dannevirke	Y1-13
Wellington SDA	Wellington	Y1-8			

And pray in the Spirit on all occasions, with all kinds of prayers and requests.  
With this in mind, be alert and ALWAYS KEEP ON PRAYING  
for ALL THE LORD'S PEOPLE.  
EPHESIANS 6:18 [NIV]



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